

## Rubric for Review of Douglass Narrative

|                                                                                                           |             |                                                                                                |             |           |                                                                                                  |           |                                                                                                           |           |                                                                        |  |
|-----------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------|-------------|-----------|--------------------------------------------------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------|--|
| <b>Clarity</b>                                                                                            |             |                                                                                                |             |           | 2                                                                                                |           | 1                                                                                                         |           | 0                                                                      |  |
| Does the review address the central questions in the prompt? Are your main points /thesis clearly stated? |             |                                                                                                |             |           | Your position on the <i>Narrative</i> and slavery is completely clear                            |           | Your position on the <i>Narrative</i> and slavery is mostly clear                                         |           | Your position on the <i>Narrative</i> and slavery is unclear/confusing |  |
| <b>Organization</b>                                                                                       |             |                                                                                                |             |           | 2                                                                                                |           | 1                                                                                                         |           | 0                                                                      |  |
| Are your points arranged in logical order?                                                                |             |                                                                                                |             |           | coherent organization                                                                            |           | Valid points, but no discernable order                                                                    |           | Confusion                                                              |  |
| <b>Evidence/Examples</b>                                                                                  |             | 3                                                                                              |             |           | 2                                                                                                |           | 1                                                                                                         |           | 0                                                                      |  |
| Have you accurately mentioned events, readings, other players’ speeches and writing, etc.?                |             | accurately refers to at least 3 relevant parts of the <i>Narrative</i> and Calhoun’s arguments |             |           | accurately refers to less than 3 relevant parts of the <i>Narrative</i> and Calhoun’s arguments  |           | Refers to required sources but use is unclear and/or misinterprets the sources                            |           | Uses no examples/required sources                                      |  |
| <b>Point of View</b>                                                                                      |             |                                                                                                |             |           | 2                                                                                                |           | 1                                                                                                         |           | 0                                                                      |  |
| Does your essay plausibly reflect your character’s point of view?                                         |             |                                                                                                |             |           | Essay is consistent with what your character might have expressed                                |           | Some areas of implausibility/doesn’t address aspects of the <i>Narrative</i> that would concern your role |           | Completely implausible; you have not understood your character         |  |
| <b>Historical Accuracy/Analysis</b>                                                                       |             |                                                                                                |             |           | 2                                                                                                |           | 1                                                                                                         |           | 0                                                                      |  |
| Does your paper reflect what was known at the time? Does it contain analysis of the issues?               |             |                                                                                                |             |           | Paper is accurate and contains analysis of the sources/issues                                    |           | At least one anachronisms/little to no analysis – mostly description                                      |           | Confused and anachronistic/no analysis                                 |  |
| <b>Writing Style</b>                                                                                      |             |                                                                                                |             |           | 2                                                                                                |           | 1                                                                                                         |           | 0                                                                      |  |
| Does the review follow the formatting guidelines, avoid lengthy quotations, and has it been proofread?    |             |                                                                                                |             |           | clearly written, with complete sentences and well- formed paragraphs. Avoids lengthy quotations. |           | occasional lapses in grammar, awkward sentences, poor word choice or paragraph formation, typos           |           | significant problems in grammar and form, typos                        |  |
| 13=A (100%)                                                                                               | 12=A- (90%) | 11=B (85%)                                                                                     | 10=B- (80%) | 9=C (75%) | 8=C- (70%)                                                                                       | 7=D (65%) | 6=D- (60%)                                                                                                | 5=F (55%) | 4 and below: 0-50%                                                     |  |
| Worksheet not completed by Nov. 8 = - 10%                                                                 |             | Speech not delivered = -10%                                                                    |             |           |                                                                                                  |           | Complete 1 <sup>st</sup> draft not submitted by Nov. 15 = -50%                                            |           |                                                                        |  |

